Module 3 Summary

Supporting Tamariki to Learn New Skills

* Provide clear cues for behaviour (e.g., verbal instructions, gestures, ‘show and tell’)
* Immediately reward behaviour with specific praise and ‘natural’ positive consequences
* Support your child to be successful through ‘least to most’ prompting of new skills (e.g. purposeful pause, modelling prompts, gesture prompts, verbal prompts).
* Teach your child new skills by breaking tasks into smaller steps and teaching each step one at a time
* Visual supports (e.g., social stories, first-then pictures) may assist your child’s learning
* Provide lots of opportunities for your child to practice new behaviours and skills, embed practice in motivating activities where possible, and avoid frustration with the 60/40 approach.